



KS3 Art & Design 2010+ Assessment & Target-Setting



Key Skills: 1.1 Creativity

- a Producing imaginative images, artefacts and other outcomes that are both original and of value.
b Exploring and experimenting with ideas, materials, tools and techniques.
c Taking risks and learning from mistakes.

Level 4	Level 5	Level 6	Level 7	Level 8	Exceptional performance
Pupils use a variety of approaches to explore and experiment with ideas, information and resources in order to develop their intentions.	Pupils take some creative risks when exploring, experimenting and responding to ideas and selecting information and resources in order to develop their work.	Pupils accept creative risks , exploring and experimenting with ideas independently and inventively and using a range of appropriate resources imaginatively to develop, design and make work.	Pupils learn from taking creative risks that help them to form and develop their ideas and to create purposeful, imaginative work with some originality.	Pupils develop, express and realise ideas in often original ways, confidently exploiting what they learn from taking creative risks and from their understanding of creative processes.	Pupils are in command of their creative practice, recognising and using a variety of strategies to develop ideas that are personal, original and imaginative.

Key Skills: 1.2 Competence

- a Investigating, analysing, designing, making, reflecting and evaluating effectively.
b Making informed choices about media, techniques and processes.

Level 4	Level 5	Level 6	Level 7	Level 8	Exceptional performance
They investigate and develop a range of practical skills and use the qualities of materials and processes purposefully to suit their intentions when designing and making .	When designing and making, they develop and use their technical knowledge and skills to manipulate the qualities of materials, processes and the formal elements appropriately.	They apply their technical knowledge and skills to realise their intentions, using the qualities of materials, processes and the formal elements effectively .	They demonstrate confident understanding and use of materials, processes and the formal elements, combining these thoughtfully to realise their intentions.	They exploit the potential of materials and processes independently , making both intuitive and analytical judgements to develop and realise their intentions.	They use the differing qualities and potential of materials and processes with deliberation and maturity in order to create work that successfully fulfils their intentions.

Key Skills: 1.3 Cultural Understanding

a Engaging with a range of images and artefacts from different contexts, recognising the varied characteristics of different cultures and using them to inform their creating and making.

b Understanding the role of the artist, craftspeople and designer in a range of cultures, times and contexts.

Level 4	Level 5	Level 6	Level 7	Level 8	Exceptional performance
They compare and comment on differing ideas, methods and approaches used by artists, craftspeople and designers, relating these to the contexts in which the work was made.	They consider and discuss the ideas, methods and approaches that are used by artists, craftspeople and designers, relating these to both context and purpose.	They interpret and explain how ideas and meanings are conveyed by artists, craftspeople and designers, recognising the varied characteristics of different historical, social and cultural contexts.	They analyse and comment on their own and others' work, appreciating how codes and conventions are used to express ideas in different genres, styles and traditions.	They analyse, engage with, and question critically aspects of their own and others' work, identifying how beliefs, values and meanings are expressed and shared.	They critically engage with their own and others' work, identifying why ideas and meanings are subject to different interpretations and using their understanding to extend their thinking and practical work.

Key Skills: 1.4 Critical Understanding

a Exploring visual, tactile and other sensory qualities of their own and others' work.

b Engaging with ideas, images and artefacts, and identifying how values and meanings are conveyed.

c Developing their own views and expressing reasoned judgements.

d Analysing and reflecting on work from diverse contexts.

Level 4	Level 5	Level 6	Level 7	Level 8	Exceptional performance
They discuss their own work and that of others and consider how they might adapt and refine their ideas, skills and processes.	They evaluate their own work and that of others, reflecting on their own view of its purpose and meaning . They are able to adapt and refine their ideas, processes and intentions.	They provide a reasoned evaluation of the purpose and meaning of their own work and that of others. They use their critical understanding to develop their own views and practice.	They explain how and why their understanding of the work of others affects their own ideas, values and practice.	They confidently express reasoned judgements about their own work and that of others, demonstrating analytical, critical and contextual understanding .	They extend their ideas and sustain their investigations by responding to new possibilities and meanings . They communicate their own ideas, insights and views.